

PRE-K at a glance



Our Goal:

Social-Emotional Development

The goal of Park Slope School 282's Pre-K program is to develop the social-emotional well-being of children. Our caring teachers work with each student and send them off prepared for elementary school.

By the end of the year we want children to play and work well in groups and independently, know letters and numbers, and follow instructions. They will learn through having fun – with projects like drawing what they are thankful for on Thanksgiving, planting in our learning garden, creating portraits about themselves and their families, putting on “Where the Wild Things Are” in the Fall and the year-end Circus arts show. All of this is great preparation for the more formal learning environment and curriculum of Kindergarten. We are approaching “bridging” actively and sensitively by bringing together Pre-K and K teachers.

Class Size

Our average class size is 17, with a teacher and an aide in each class. Each classroom has an independent entrance and its own bathroom, and there is a dedicated playground.

PRE-K AT A GLANCE

Typical Day

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|---------------------|---------------------|
| 1. Group Meeting | 7. Rest Time |
| 2. Movement/Music | 8. Read Aloud |
| 3. Circle Time | 9. Choice Time/Work |
| 4. Breakfast | 10. Snack |
| 5. Choice Time/Work | 11. Outdoor Play |
| 6. Lunch | |

Meals and Rest Time

Breakfast and lunch are served to all children each day in the classroom. Snacks are provided, with parents rotating to provide for the class.

Physical Activity

PS 282 Pre-K has a dedicated playground they use every day, weather permitting, including on cold days. Children may use gym on other days.

Enrichment Programs

While all classes feature arts, craft and play throughout the day, children have classes with specialized “cluster” teachers several times a week including Music, Chess, Green Zone (learning garden) and Technology.

Park Slope School 282 seeks to spark a lifetime of learning in every child. We focus on teaching children *how* to learn, exposing them to fundamental concepts and different engaging experiences, encouraging them to dig in and find support from peers and teachers alike. Our approach makes students who are curious, motivated, resilient and happy.